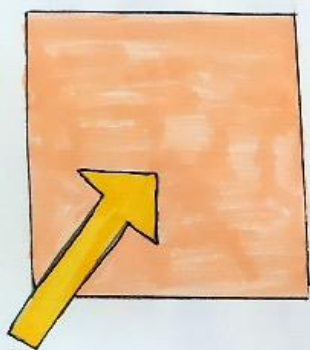


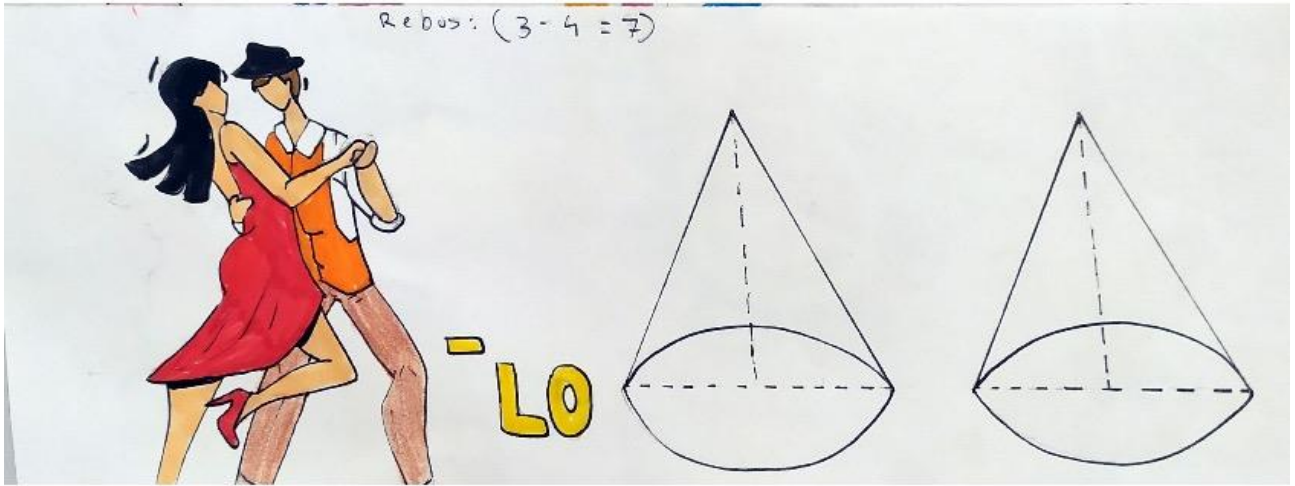
II-III BELFORTE DEL CHIANTI (RM) – DOCENTE DANIELA ANNA ZACCARIA

Rebus (4;11)

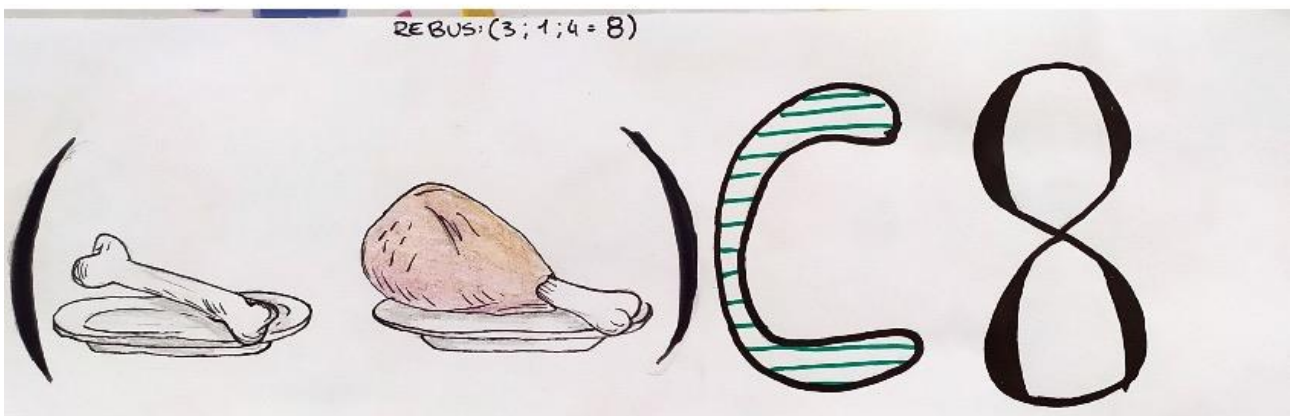


$$[(5 \times 100) - (1000 - 600)] - 50 + 1 =$$

SOLUZIONE: AREA 51

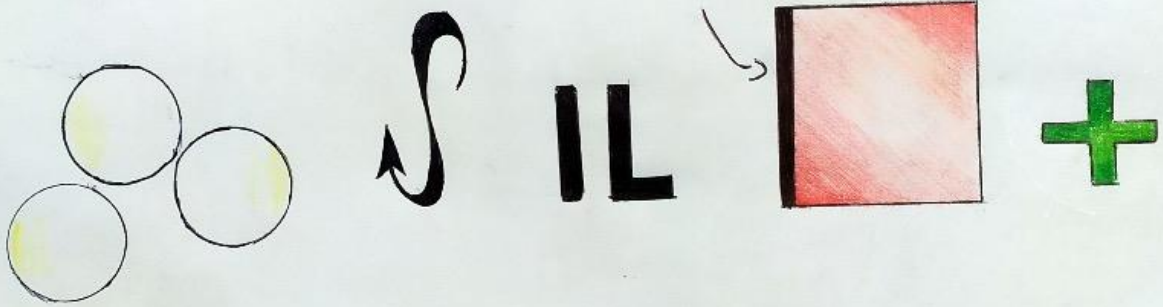


SOLUZIONE: BALCONI



SOLUZIONE: BISCOTTO

Rebus (6-3-2-4-8 = 9-2-4-8)

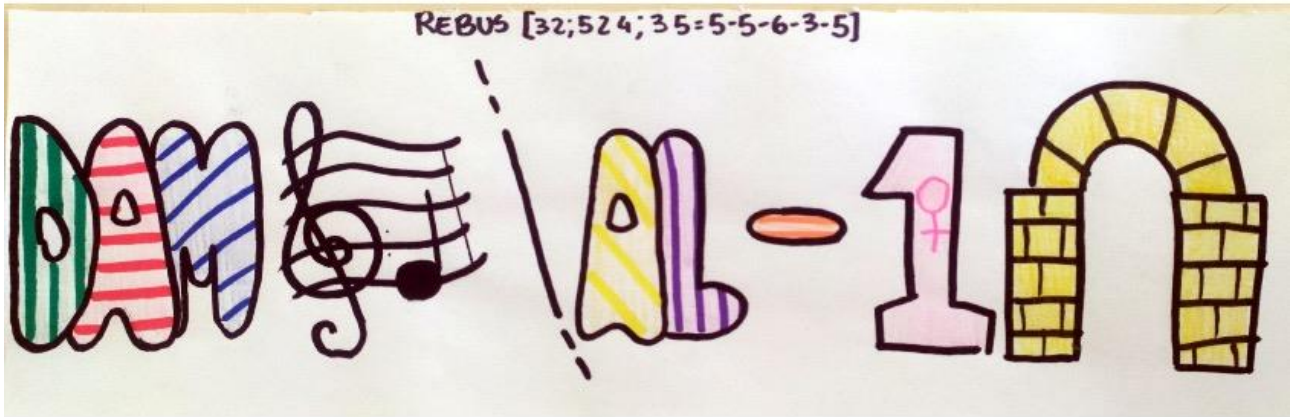


SOLUZIONE: CERCHIAMO IL LATO POSITIVO

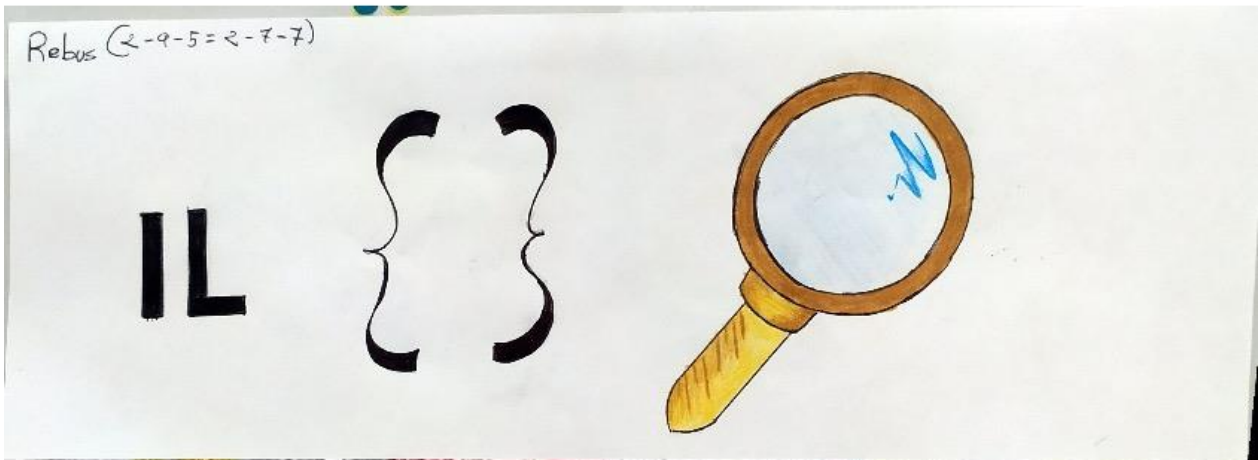
REBUS: (4; 2; 4 = 4-6)



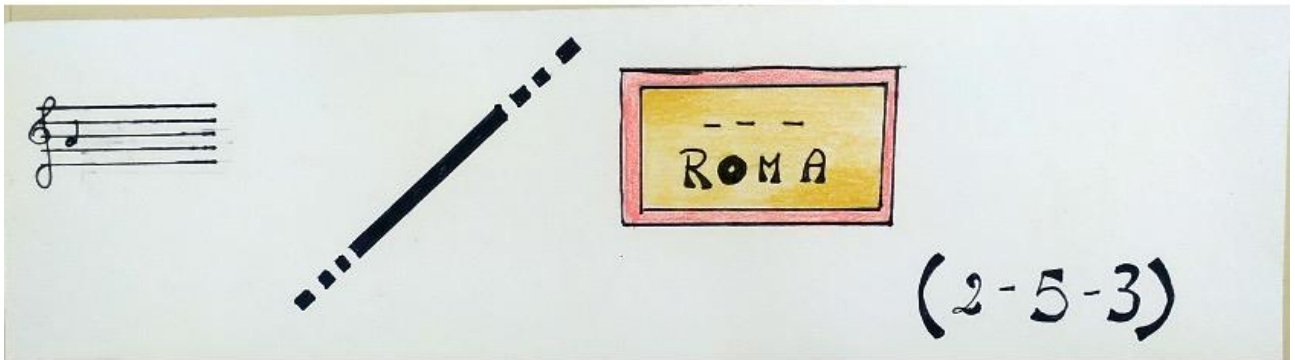
SOLUZIONE: CONO GELATO



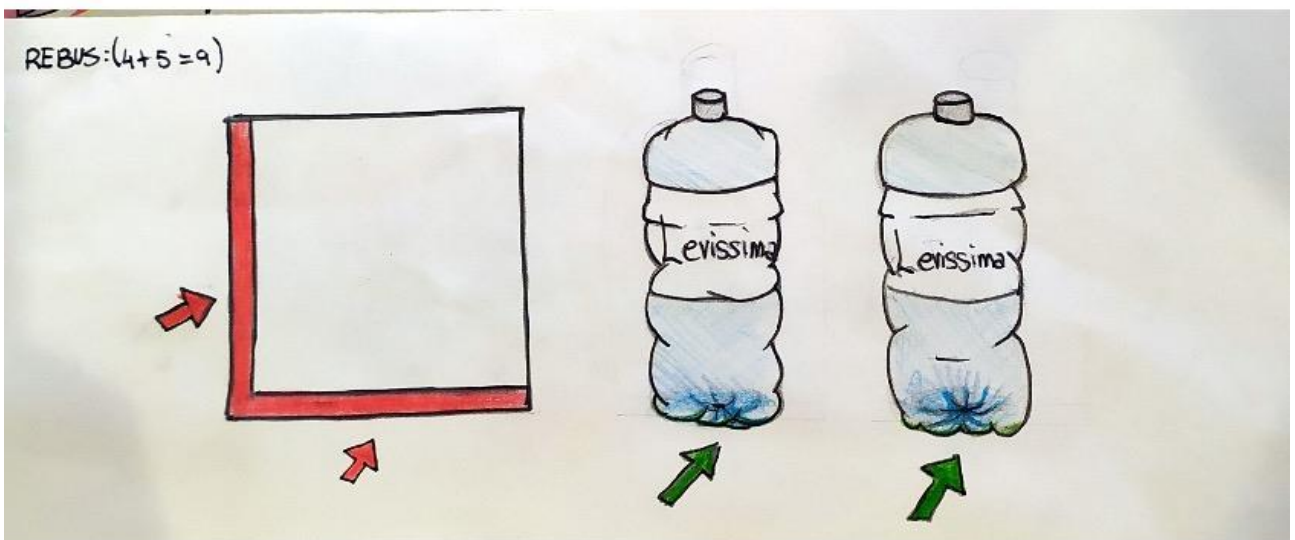
SOLUZIONE: DAMMI RETTA ALMENO UNA VOLTA



SOLUZIONE: IL PARENTE SILENTE



SOLUZIONE: LA RETTA VIA

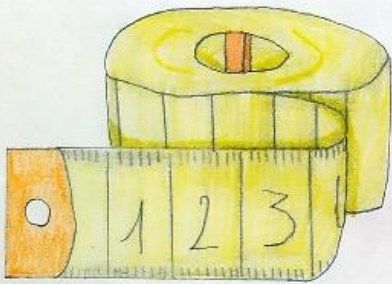


SOLUZIONE: LATIFONDI

REBUS (1;3;1;4;1=10)



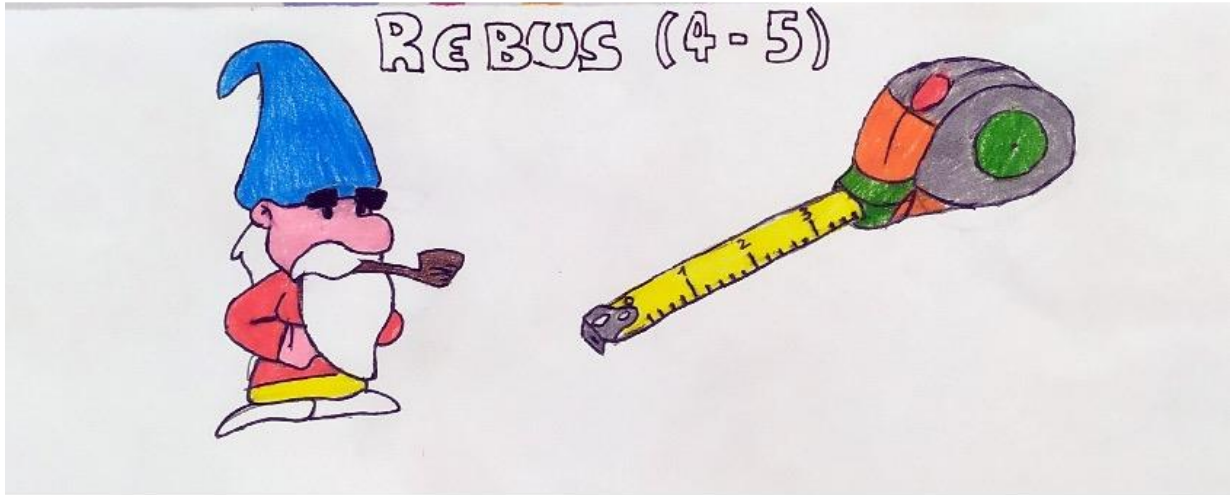
SOLUZIONE: MALINCONIA



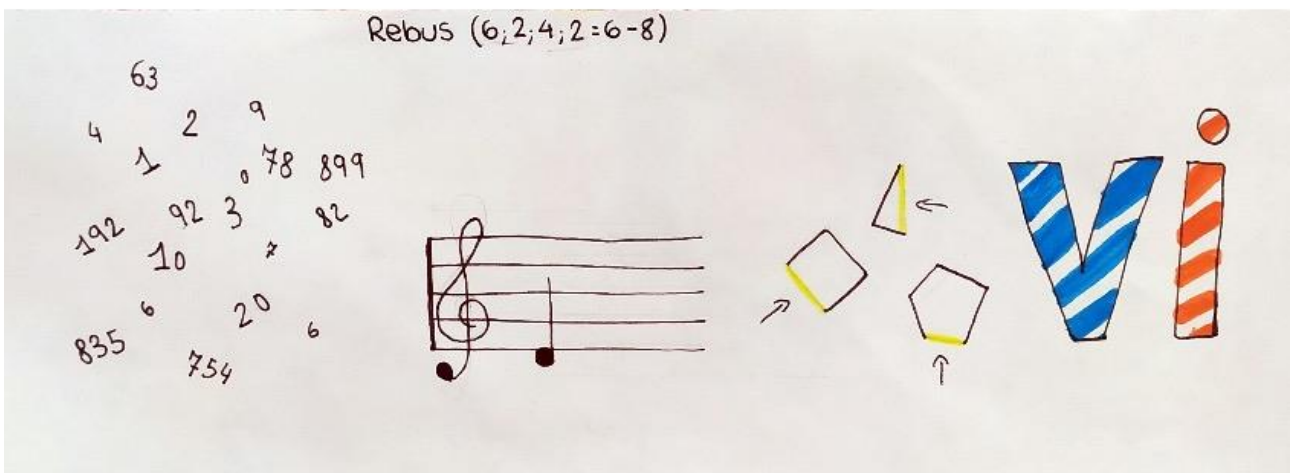
[5-4=9]



SOLUZIONE: METRONOMO



SOLUZIONE: NANOMETRO



SOLUZIONE: NUMERI RELATIVI

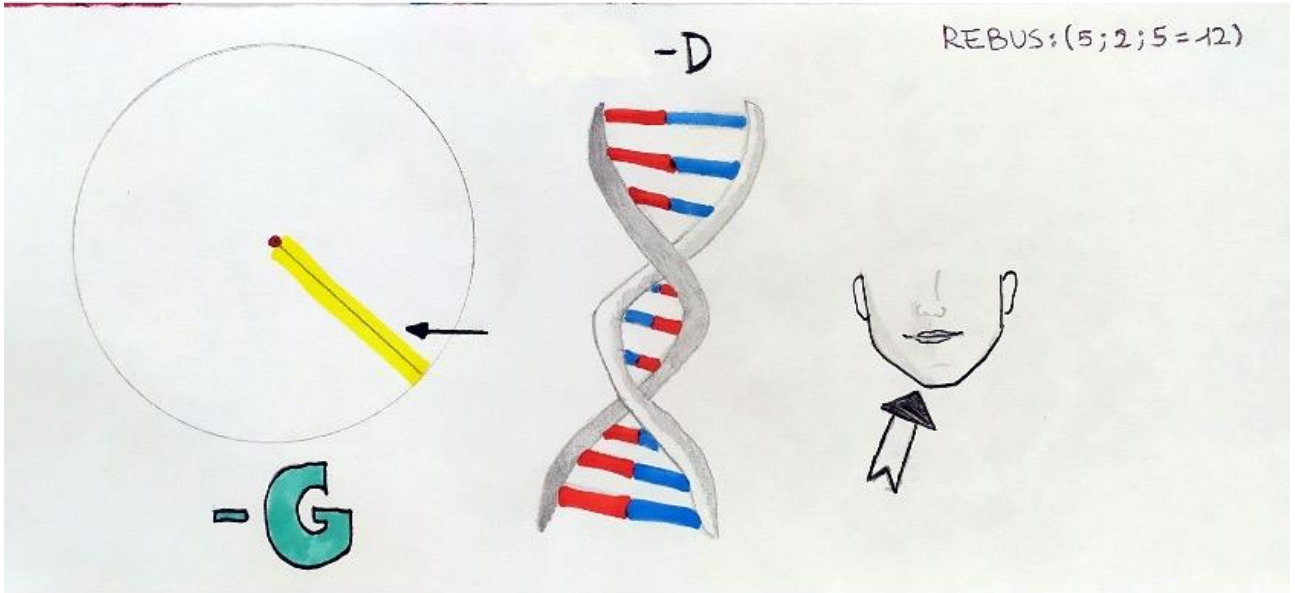


SOLUZIONE: PARALLELEPIEDO



SOLUZIONE: PUNTI DI VISTA

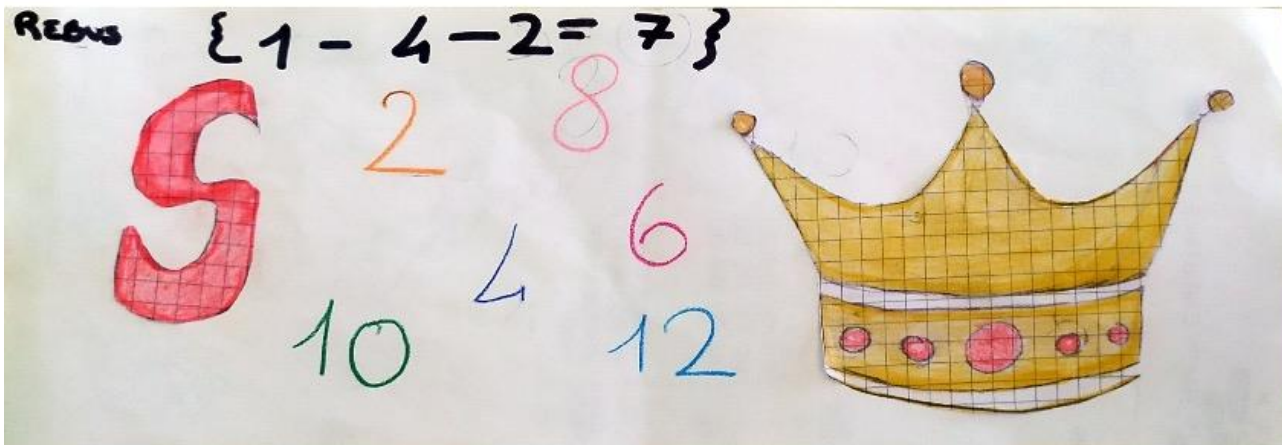




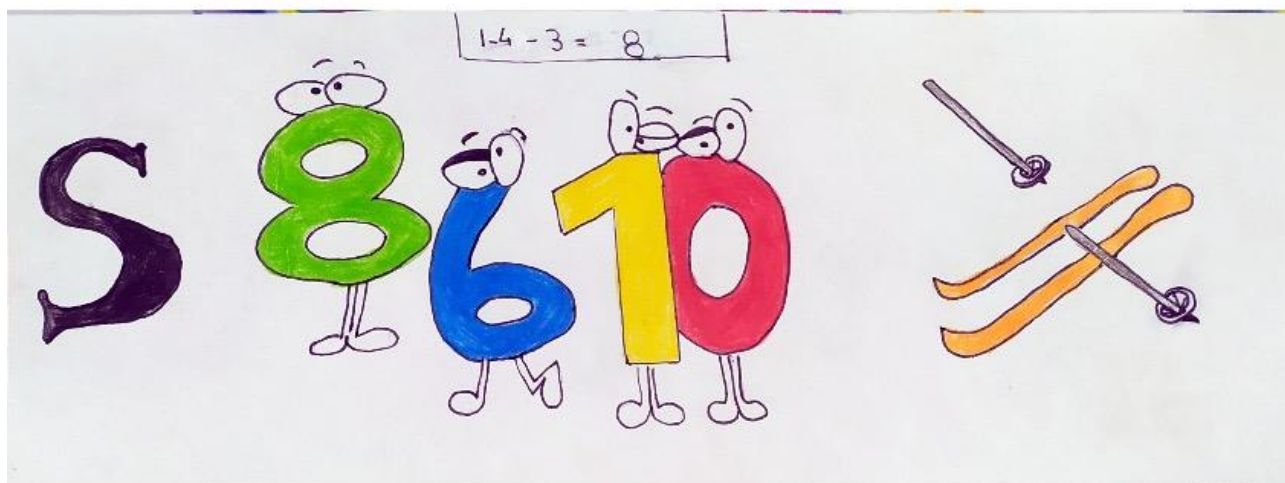
SOLUZIONE: RAGIONAMENTO



SOLUZIONE: RAGIONIAMO



SOLUZIONE: SPARIRE



SOLUZIONE: SPARISCI

Rebus (1;5;2;8;3=6-2-11)

S

C

B

DI



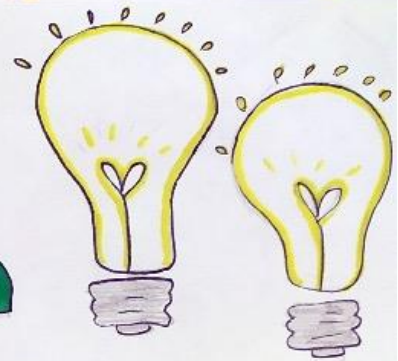
ONE

A

SOLUZIONE: SPUNTI DI RIFLESSIONE

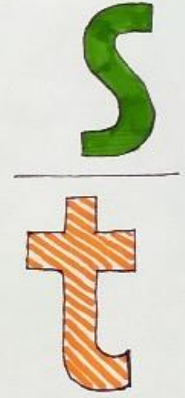
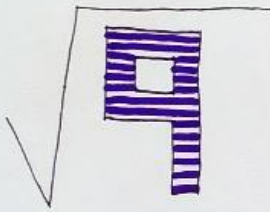
Rebus: (2-4-4 = 6-4)

ST2.



SOLUZIONE: STRANE IDEE

Rebus (3;2;2,4,8=5-2-4-8)



SOLUZIONE: TRENO AD ALTA VELOCITÀ